Debating globalization and education after September 11
Fazal Rizvi 157

Education and the new imperialism
Leon Tikly 173

Sustaining linguistic diversity within the global cultural economy: issues of language rights and linguistic possibilities
Naz Rassool 199

Postcolonial patterns and paradoxes: language and education in Hong Kong and Macao
Mark Bray and Ramsey Koo 215

De-scribing hybridity in 'unspoiled Cyprus': postcolonial tasks for the theory of education
Zelia Gregoriou 241

Postcolonial aporias, or what does fundamentalism have to do with globalization? The contradictory consequences of education reform in India
Sangeeta Kamat 267

South–South collaboration: Cuban teachers in Jamaica and Namibia
Anne Hickling-Hudson 289

VOLUME 40 NUMBER 3 AUGUST 2004

EDITORIAL
One vehicle, many pathways: comparing the means and ends of schooling
Patricia Broadfoot 315

Cultural politics and vocational religious education: the case of Turkey
Soon-Yong Pak 321

The junior secondary History curricula in Hong Kong and Shanghai: a comparative study
Joe Tin-Yau Lo 343

Citizenship and enterprise: issues from an investigation of teachers' perceptions in England and Hungary
Ian Davies, Márta Fülöp, Merryn Hutchings, Alistair Ross and Mihály Berkics 363

Private-sector provision of schooling: an economic assessment
Nick Adnett 385

School variation in youth transitions in Ireland, Scotland and the Netherlands
Cristina Iannelli 401

The principalship in developing countries: context, characteristics and realities
Izhar Oplatka 427

Book reviews 449

VOLUME 40 NUMBER 4 NOVEMBER 2004

Special Issue (29): Philosophy, Education and Comparative Education
Guest Editors: J. Mark Halstead and Terence H. McLaughlin

EDITORIAL
Philosophy, education and comparative education
J. Mark Halstead and Terence H. McLaughlin 467

Education, philosophy and the comparative perspective
Terence H. McLaughlin 471

Europe, Continental philosophy and the philosophy of education
Paul Standish 485

Liberal feminism, cultural diversity and comparative education
Penny Enslin and Mary Tjiattas 503

An Islamic concept of education
J. Mark Halstead 517

From 'deep knowledge' to 'the light of reason': sources for philosophy of education in Ethiopia
David Bridges, Amare Asgedom and Setargew Kenaw 531

Can *ubuntu* provide a model for citizenship education in African democracies?
Penny Enslin and Kai Horsthemke 545

Philosophy of education in post-Soviet societies of Eastern Europe: Poland, Lithuania and Slovenia
Rafał Godoń, Palmira Jucevičienė and Zdenko Kodelja 559

The contemporary development of philosophy of education in mainland China and Taiwan
Jin Shenghong and Jau-wei Dan 571

In search of the public and the private: philosophy of education in post-war Japan
Naoko Saito and Yasuo Imai 583